Fairness and Equalities Impact Assessment (FEIA)

The purpose of this assessment is to provide balanced information to support decision making and to promote better ways of working in line with equalities (Equalities Act 2010), Welsh language promotion (The Welsh Language (Wales) Measure 2011), sustainable development (Wellbeing of Future Generations (Wales) Act 2015), and the four parameters of debate about fairness identified by the Newport Fairness Commission (NFC Full Report to Council 2013).

Completed by: Steve Davies Role: Service Manager

Head of Service: Paul Jones Date: 18/12/2020

I confirm that the above Head of Service has agreed the content of this assessment

Yes

1. Name and description of the policy / proposal being assessed. Outline the policy's purpose.

Welsh Government Bus Emergency Scheme (BES2)

2. Outline how you have/ will involve stakeholders who will be affected by the policy/proposal

This proposal is Welsh Government led but prepared in consultation with:

- WLGA
- Welsh Government
- Transport for Wales
- Local Authorities in Wales

3. What information/evidence do you have on stakeholders? e.g. views, needs, service usage etc. Please include all the evidence you consider relevant.

Bus travel across Wales has been severely affected by the Covid-19 pandemic. Passenger numbers have plummeted, whilst social distancing and additional cleansing requirements have placed added burdens and costs on operators.

Subsequently, WG and local authorities have stepped in to support the sector with substantial financial assistance.

All parties as in point 2 support the move to provide emergency support to ensure public transport provision severely affected.

As this is an emergency measure to ensure public transport services continue to be provided across the city at pre pandemic levels, no public consultation with other stakeholders has been undertaken.

4. Equalities and Welsh language impact

Protected characteristic	Impact:					
	Positive	Negative	Neither	Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?		
Age				The emergency measures to support bus operators in the maintenance of public transport (bus) services to pre pandemic levels will ensure the availability of this transport option for this protected characteristic. It promotes equality and community cohesion through accessible and reliable services. Maintenance of services through this scheme will ensure a public transport system that would likely fail without intervention		
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Disability				The emergency measures to support bus operators in the maintenance of public transport (bus) services to pre pandemic levels will ensure the availability of this transport option for this protected characteristic. It promotes equality and community cohesion through accessible and reliable services. Maintenance of services through this scheme will ensure a public transport system that would likely fail without intervention		

	Impa	act:				
Protected characteristic	Positive	Negative	Neither	Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?		
Gender reassignment/ transgender				No Impact		
Marriage or civil partnership			\boxtimes	No impact		
		·				
Pregnancy or maternity	×			The emergency measures to support bus operators in the maintenance of public transport (bus) services to pre pandemic levels will ensure the availability of this transport option for this protected characteristic. It promotes equality and community cohesion through accessible and reliable services Maintenance of services through this scheme will ensure a public transport system that would likely fail without intervention		
_	T	I	•			
Race			\boxtimes	No Impact		
Religion or Belief or non-belief				No Impact		
	•					
Sex/ Gender Identity				No Impact		
	•	1	1			
Sexual Orientation				No Impact		
		1	1			
Welsh Language				No Impact		